DOCUMENTATION FOR

SECTION 3

# ANALYSIS OF RESULTS OF JEWISH STUDIES EXAMINATION TAKEN EX FUPILS ANTERING AIMS DAVID HIGH SCHOOL FROM LING DAVID PRIMARY SCHOOL

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King David High School, Liverpool

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Lest November an examination consisting of questions on very basic Jewish Knowledge was taken by the 49 pupils (aged 11-12) who had come up from the King David Friwary School that year.

An analysis of the answers produced by these pupils to some of the questions is given in Appendix 1. From these results, a number of important conclusions can be derived. IT SHOULD BE STREEGED THAT ALTHOUGH THESE CONCLUSIONS HAVE BEEN METTERN IN STRONG LANGUAGE, IT HAS NOT BEEN DONE FOR THE SAKE OF CRITICISM BUT IN CEDER TO GET AN ASSESSE ENT OF THE SITUATION SO THAT WE MAY TRY AND IMPROVE IT.

- (1) The questions in this examination were on very basic Jewish knowledge which should be lournt year-in year-out. The fact that such poor results were produced indicates that this knowledge was not taught-thoroughly should -qift at all. Is enough time devoted to the teaching of basic Jewish knowledge?
- (2) The results for the Berachot questions, in icate that the pupils are not sufficiently encouraged to make Berachot.
- (5) From the questions on the songs we can clearly see that the traditionalsongs are not taught before the Fostivals.
- (4) The number of correct answers were boosted by pupils who learnt the naterial from their homes etc. Trither than from the school.
- (5) Four Toupils joined the school from non-jewish Frinary Schools. Their results were not appreciably worse than the average results of the 49 King David Primary School pupils.

- age in leaf ed

# AFFERDIX 1.

With which Festival or Fast do you associate the following :-

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Meilah		9 30110 9 57 5511 3	40
Hedassin Taye.	r godazóń	27	22
Chol Hanoed	and the state of t	15	34
Milk Foods	mingraperandinementations according to the contract of the con	**************************************	41
Kol Nidrei	the American state and the contract of the	17	32
	<del></del>	the same of the sa	The state of the s

N.B. For Ghol-Eanced giving just one of the correct answers is counted as correct.

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N.B. Pupils were not penalis	ed for incorrect s	pelling,
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Bread 37 12  Wine 40 9  Esgs 4 45  Milk 9 40  Eiscuits 14 35  Carrot 21 28  Carrot 21 28  Danana 0 49  F.B. Pupils were not penalised for incorrect spelling, however bad it was.  What is meant by the following terms:  Correct Answers 10 Incorrect Incorrec		
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CONFIDENTIAL ANALYSIS OF RESULTS OF JEWISH

STUDIET FRAMINATION TAKEN BY PUPILS

ENTERING KING DAVID HIGH SCHOOL IN SEPT. 1976

On their section day at the High School, the Jewish pupils took an examination in vary basic consisting of questions on very basic Jewish Knowledge 43 per Jawish pupils came from the Primary School and 6 from other schools (One of the letter (mother Jewish) had never had any Jewish education and could not thee fore take the examination).

An analysis of the answers produced by those pupils to some of the question now follows.

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With which Festival or Fast do you associate the following:

Privacy School.	Not- Primary School
Correct Incorrect ensures answers	Covert Incored assures answers
Neilah 12 9 34	-,l2 42
Egg a Bone 43	100 5 Elevent Olympi
Milk Foods of August 1973	2 3
Shofer 32 326 17	3 2
Aravot de service de la 2000 123 mm.	· 0 / 1/2 /5 ·
Silting on the Floor 5 38	0 5
Filler Fruits 700 36	0 0 0 15 15
Megillat Esther 37	3 2
Kol Nidrei 14. 29	3 2
Chol Hamved 14 29	

N.B. For Chol Hamod giving just one of the correct arswers is counted as correct

What Berethan is recited over the following Gods or chinks?

	CMA, C		Schal Incorest onswas	Not Prim correct answers	incorrect answay
Milk cours	125 (2) ( (4) 2) (	18"	25	2	3
Cake	é e y	17	26	3	,) <del>[</del> 5]
Apples	1 . 6.5.	29	:::	3	
Baranas		9	34		wiftsty
Bread	1,11,8	31,	12	5	7,0,12
Ovaryo June		14.	29	7	3

N.B. Pupils were not penalised for incornect spelling, however bad it was.

# What is near by the following terms:

Stanton Stanton	and the state of t	Primar	School	Not Pro	inary School
ž \$	- 2s ·	correct	laconect		incorrect
Bikur Cholim	à à S	4	3.9		4
Tredakak	441	1.5	28.		- 35T
Ne Fillat Yadayan	agail of	30	13	7	\$ 1.13 de
Seudat Purin	51	13/2	31	.0	/3.55 v./ <b>5</b> .
	125	121			
splan.			2000	15 th 1 1000	€, <sub>V</sub> ,

CONFIDENTIAL ANALYSIS OF RESULTS OF

JEWISH STUDIES EXAMINATION TAKEN BY PUPILS

ENTERING KING DAVID HIGH SCHOOL FROM KING

DAVID PRIMARY SCHOOL, LIVERPOOL, IN SEPT. 1977

During their first week at the High School, the Jewish pupils took an examination consisting of guestions on very basic Jewish Knowledge. 40 Jewish pupils came from the Primary School of which 38 sat the examination - two were absent.

An analysis of the answers produced by these 38 pupils to some of the questions now follows:

With which Festival or Fast do you associate the following?

	CORRECT	ANSWERS
Kol Nidrei	7	31
Megillat Esther	31	7
Hadassin	10	28
Chol Hamped	6	32
Te Kiah	27	17
Tal	2	36
Charaset	32	6
Fifteen Fruits	2	36
Kingr	0	38
Milk foods	. 10	28

Continued

N.B. For Chol Hamood, giving just one of the correct answers is counted as correct.

What Berachah is recited over the following foods or drinks?

	CORRECT	ANSWERS
Bread	28	10
Biscuits	11	27
Milk	3 .	35
Apples	16	22
Bananas	5	33
Orange Juice	3	35

N.B. Pupils were not penalised for incorrect spelling, however bad it was.

What is meant by the following terms?

	CORRECT	IN CORRECT ANSWERS
Netillat Yadayin	27	1.1
Shushan Purim	5	33
TzedaKah	10	28
Birchat Hamazon	11	27

DOCUMENTATION FOR

SECTION \$4

TELEPHONES 051-235 (0716

27, DALE STREET. LIVERPOOL, L2 2HD.

2nd May 1975

Dear Headmaster,

At the last meeting of the Jewish Studies Committee of the Schools the question was again discussed of the Jewish studies time-table in 4th and 5th years. During those years of the 8 periods only 3 are in the regular time-table, the other 5 precede the normal school day.

The Committee again reaffirmed its views that this was an unsatisfactory situation and that at least 2 of the 5 Assembly periods should be brought into the regular school-day. The Governors' representatives who were present accepted (as we have in the past) the force of this recommendation. For myself I believe it is a reasonable indeed unanswerable request.

I would therefore like you to accept that we have committed ourselves to the proposition that two of the Assembly periods in 4th and 5th years should be incorporated in the regular school-day. I would like you in conjunction with the staff to give immediate attention to the best method of implementing the proposal. It would seem good sense that no subject should lose a period in both the 4th and 5th years. Apart from that it seems a matter suited for staff consideration and decision

rather than Governors but you will appreciate that if our views can be of help to you, you have but to ask.

Yours Sincerely,

Hey Clous

Henry L. Lachs

### KING DAVID HIGH SCHOOL

COMPARISON of 4th and 5th YEARS AT JEWISH SCHOOLS

	IN THIS CO	UNTRY		_
MH periods in Official school day  Maximum No. of subject	JFS*	Hasmonean (Boys)**	King David High School Liverpool	King David High School M'Chester
Total number of JS and MH periods in Official school day	Minimum of 5, can take 10 or more periods.	Year 4: 12 Year 5: 7/8		Year 4:7 Year 5:6
Maximum No. of subjects studied for examination		9	10	8/9

<sup>\*</sup>JFS has a 7 period day (instead of the usual 8) with average length of periods being bout 43 minutes; hence four 43 minute periods equal five 35 minute periods. In the above table, for comparison purposes, this conversion has been made.

Other schools (e.g. Yesoday Hatorah, Lubavitch, Manchester Jewish Grammar etc.) devote <a href="https://doi.org/10.1007/journal.com/">https://doi.org/10.1007/journal.com/</a> each day to religious instruction.

<sup>\*\*</sup> The "asmonean Girls' School have a similar number of periods in JS (to the boys' school) and also studies the same number of subjects for examinations.

NUMBER OF 5th FORM PUPILS GAINING O-LEVEL CSE PASSES

(GRADES 1,7,3,4,5).

YEAR ALSO	10	9	8	7	6	5	4	3	12		0
1973	0	5	13	17	21	14	7	8	0	)	?
1974	1	17	15	29	12	8	1	0	1	1	5

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# ANALYSIS OF 5th FORM EXAMINATION RESULTS 1975

	_		O-le		Pass E Gra			A,B	,c)	and		
No. of Subjects passed	10	9	8	7	6	5	4	3	2	1	0	
No. of pupils	0	8	13	9	5	6	7	9	8	7	11	

. 1	-	ev	el P CS		rade						,
No. of Subjects passed	10	9	8	7	6	5	4	3	2	1	
No. of pupils	0	13	19	23	8	7	9	0	3	0	1

When including Modern Hebrew, which is taken by some pupils in the 4th year, four pupils gained a total of ten O-levels in the 4th and 5th years, and a further two, ten subjects in O-level plus CSE (not Grade 1).

(One pupil passed Spanish by private study and this has therefore not been included in the above analysis).

#### KING DAVID HIGH SCHOOL

## ANALYSIS OF 5th FORM EXAMINATION RESULTS 1976

O-level Pass (Grades A,B, C) and C.S.E. Grade 1

No. of Subjects passed	10	9	8	7	6	5	4	3	2	1	0
No. of Pupils	10	6	8	9	3	9	5	7	9	14	17

### O-level Pass (Grades A.B.C.) and C.S.E. (Grades 1,2,3,4,5)

No. of Subjects passed	10	9	8	7	6	5	4	3	2	1	0
No. of Pupils	0	15	23	19	14	.8	3	4	0	0	1

When including Modern Hebrew, which is taken by some pupils in the 4th Year, four pupils gained a total of ten O-levels in the 4th and 5th years, and a further four, ten subjects in O-level plus  $C_*S_*E_*$ . (not Grade 1).